Assessment

WHAT do YOU want to do!?

20th Century

MODERN?

NO

21st Century Education with ICT Practice

21st Century

MODERN?

YES

Want your students to parrot the thoughts of others?
Want students to consume knowledge and content?
Only teach students what was what has been?
Want to give students the content to be learned?
Have students copy what already is?
Tell students what projects to create?
Focus strictly on telling your own and other experts' stories?
View and treat all students as equal?
Seek to control the behavior of your students?
Want your students only to learn to just listen to you, the teacher?
Insist that your students be like everyone else?

Want your students to develop and express their own original thoughts?
Have students add content to existing knowledge bases?
Not only teach students what was but also ask them to imagine what could be?
Have students learn to search for and locate the content for themselves?
Ask students to develop and create new things?
Give students permission, time, resources to create their own projects?
Integrate students' stories and experiences into the classroom?
See students as unique individuals and help ensure that each receives unique instruction?
Work to teach students the skills to manage and direct their own behaviors?
Want students not only listen to you but also to one another, other students, adults, and experts?
Insist that students become their own individual "selves"?

Credit to Jackie GERSTEIN:

Gust MEES aka @knolinfos

- **5 Minds For The Future** (Howard GARDNER) to understand what the world needs for abilities form students in 21st Century...
- **The Disciplinary Mind**: the mastery of major schools of thought, including science, mathematics, and history, and of at least one professional craft.
- **The Synthesizing Mind**: the ability to integrate ideas from different disciplines or spheres into a coherent whole and to communicate that integration to others.
- **The Creating Mind**: the capacity to uncover and clarify new problems, questions and phenomena.
- **The Respectful Mind**: awareness of and appreciation for differences among human beings and human groups.
- **The Ethical Mind**: fulfillment of one's responsibilities as a worker and as a citizen.